

Rule 10 Revision-Up Close and Personal

Wednesday, July 31, 2019

Accreditation Section,
Accountability, Accreditation, and Program Approval



Chat Box

We are available to answer your questions in real time via the chat box option.



Mission

- To lead and support the preparation of all Nebraskans for learning, earning, and living

NDE GOALS

- 1. Ensure** the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state (Leadership)
- 2. Ensure** that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success (Success, Access, and Support)
- 3. Increase** the number of Nebraskans who are ready for success in postsecondary education, career, and civic life (Teaching, Learning, and Serving)



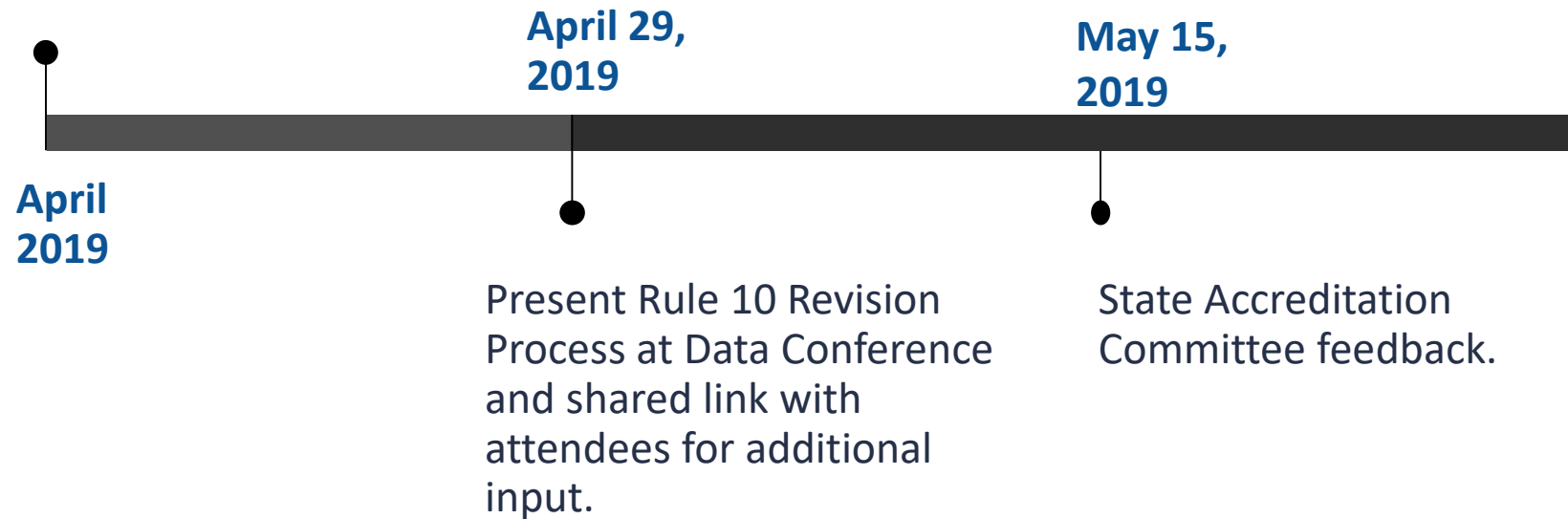
Purpose of Rule 10

- Assure equity of opportunities
- Encourage quality learning
- Support accountability

Rule 10 Revision, Where are we today?

Feedback and Input Phase

Email request to
Superintendents for
recommended revisions.



Rule 10 Revision, Where are we headed?

Beginning Drafting Phase

Engage SBOE to gather feedback and direction for draft. (Work Session)

July 31, 2019

Hold virtual informational Input Session about Rule 10 Revision at NDE Day in Lincoln.

A draft of Rule 10 created

September 1, 2019

Fall 2019

Stakeholder feedback from across the state as the proposed revisions are shared

State Accreditation Committee Meeting

January 2020

June 6th 2019

Timeline: the end is in sight!

Final Draft Phase

Additional changes to Rule 10 from stakeholder feedback.

**May
2020**

New revisions shared to stakeholders as preparation for final approval will take place at the October State Board of Education meeting.

**October 1,
2020**

**Winter/
Spring
2020**

Updates and recommendations to the Deputy Commissioner and the State Board of Education and State Accreditation Committee meeting.

**Summer
2020**

Provisions in Rule 10, not completed during the previous reviews will be finalized and a draft of Rule 10 will be submitted to the Deputy Commissioner for the State Board of Education's review and approval.

Board of Education Retreat Major Points!

- Link AQuESTT accountability system with accreditation;
- Create a multi-level system of accreditation;
- Examine accrediting each school vs. each school district;

Board of Education Retreat Major Points!

- Review and update the annual CIP process and cycle;
- General compliance;
- Research how local school board can take a more proactive role.

Responses from Stakeholders

(April 2019 email)

Public School Districts:

Superintendents

Assistant Superintendents

Principals

Instructional Coaches

Central Office Administrators

Nonpublic Schools

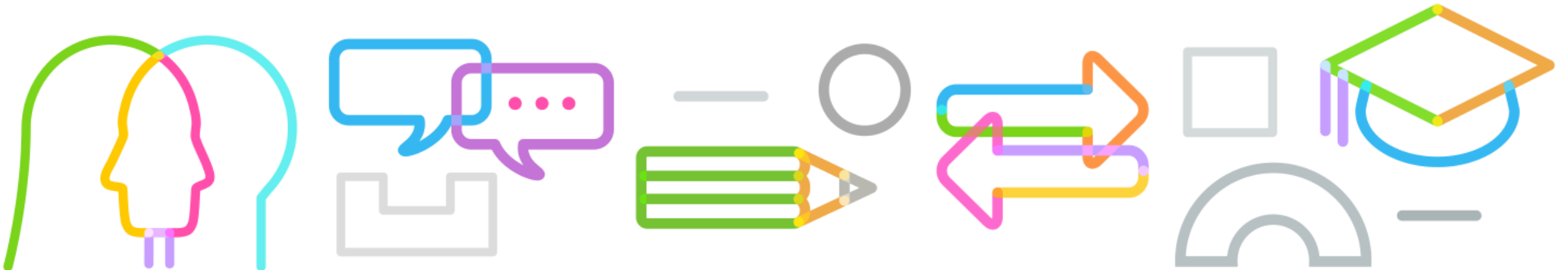
NDE Staff

Higher Education

Responses from Stakeholders:

Rule 10 Suggested Revisions

- 003.06 eLearning days
- 004.04D Multi-site and distance learning options
- 006 Review library and guidance
- 007 Review Media staffing regulations



Responses from Stakeholders:

NDE -Definitions, Updates, and Recommendations

- 004 Curriculum
- 005 Assessment
- 011 School Environment (Safety)



Responses from State Accreditation Committee:

(May 15, 2019)

- Menu of options to meet Accreditation
- Allow for flexibility in meeting Accreditation
- Section 009 School Improvement be more of the Accreditation process
- Support current Rule 10 regulation Section 014
Loss of Accreditation: Accreditation on Probation and Non-accreditation

Responses from State Accreditation Committee:

(May 15, 2019)

- “AQuESTT is a MODEL - Rule 10 is a RULE”
- Not equitable for small schools compared to others
- CIP is a great process and needs to continue
- Educate Local School Board members on policies, procedures, and leadership
- Team Local Board members with administrators rather than just approve policy

Feedback from Accreditation Section, Accountability, Accreditation, and Program Approval:

Areas identified in 2018-2019 in which school districts encountered the most difficulty meeting minimum requirements, resulting in the issuance of violations.



Feedback from Accreditation Section, Accountability, Accreditation, and Program Approval:

Violations:

- 003.01 Teacher & Administrator Certification – Including Substitutes
- 004.01-004.04 K-12 Curriculum, including High School Instructional Units
- 007.01-007.03 Properly Endorsed Instructional Staff
- 007.04-007.05 Media/Technology & Counselor Properly Endorsed Staff



Other States Review:

Arkansas

Minnesota

South Dakota

Maine

Iowa

Wyoming

Wisconsin

Oklahoma

Delaware

Utah

Montana

Michigan

Oregon

Mississippi

Colorado



Board of Education SPPI Committee: (Strategic Planning Performance and Improvement)

- July 24 and 25, 2019

The background of the top section is a collage of various colorful, stylized icons. These include a computer monitor with a person inside, a lightbulb, a gear, a person standing, a pencil, a network diagram with nodes and lines, a diamond shape, and several abstract geometric shapes like circles, squares, and lines in various colors (blue, green, yellow, pink, orange, grey).

Under Revision

Commissioner's Rule 10 Revision Survey

- Public school superintendents and ESU administrators
- More focused
- Early to mid August (Date not set-may be after this time frame)

Rule 10 Recommended Changes Template

Name of Individual Submitting the information:

Position/Title:

Institution:

Please use the following template to submit any possible Rule 10 revisions. Email the template to the NDE Accreditation Section: nde.accreditation@nebraska.gov. *Subject line: Rule 10 update*

Thank you.

Rule Number and Page Number(s)	Recommended Wording Change	Rationale for the Recommended Change

nde.accreditation@nebraska.gov



THANK YOU

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